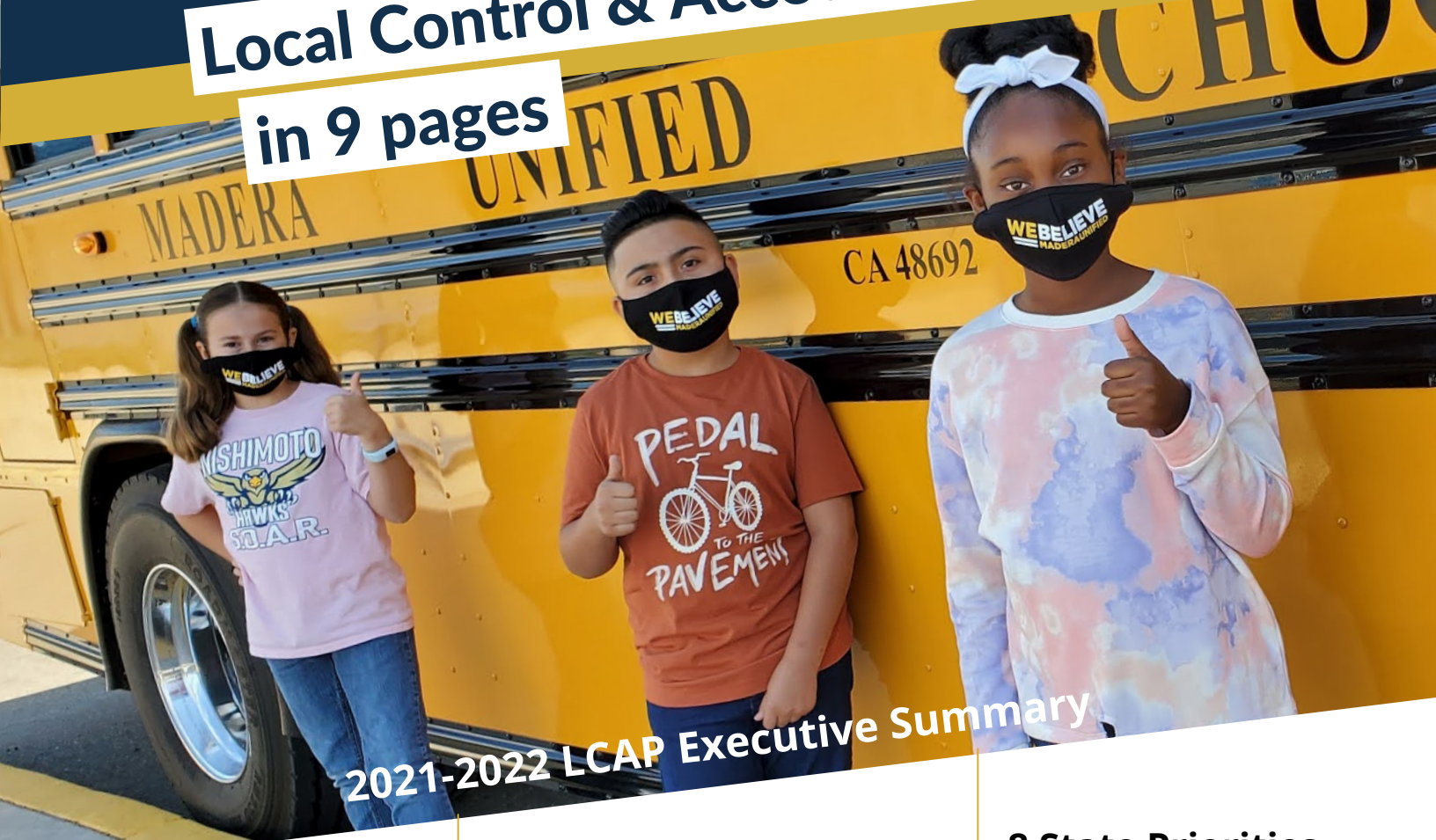


Local Control & Accountability Plan

in 9 pages



2021-2022 LCAP Executive Summary

LCFF

Local Control Funding Formula

The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP

Local Control Accountability Plan

The Local Control Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students. During the 2018/19 school year, Madera Unified School District has held over 245 meetings and workshops to gain community input on how best to serve students.



8 State Priorities

- Basic Services
- Academic Standards
- Parent Involvement
- Student Achievement
- Student Engagemewnt
- School Cloimate
- Course Access
- Other Outcomes

2021/22 LCAP

Madera Unified School District
Babatunde Ilori, Executive Director of
Accountability & Communications
babatundeilori@maderausd.org
(559) 664-8034

District Overview



29 Schools

18 Elementary Schools
4 Middle Schools
5 High Schools

1 Community Day Schools
1 Adult Schools



19,941 Students

91% Hispanic
5% White
1% African American
3% Other

27% English Learners
89% Low Income
1% Foster Youth



2,407 Employees

1,405 Certificated Employees
1,002 Classified Employees

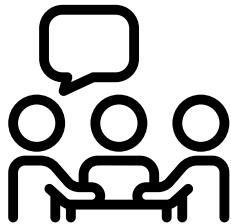
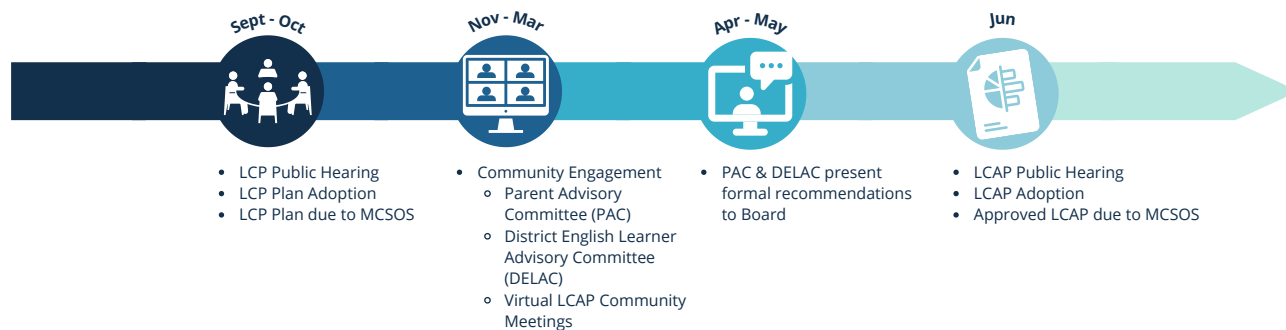


Budget

\$270M

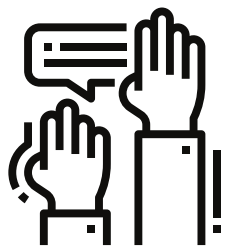
Stakeholder Engagement

LCAP Process



51 Meetings

16 NISL DSDP
 24 Student Voice Meetings with Superintendent
 3 Virtual LCAP Community Meetings
 8 District Committee Meetings



998 Participants

Community Leaders	Labor Partners
Board Members	Parents
District Office Staff	Students
Site Administrators	Teachers



96 Students

Madera High School
 Madera South High School
 Matilda Torres High School
 Alternative High Schools

The Focus 5



Early Childhood
Supports



Equity Before
Equality



High Quality
Education



Highly Qualified
Staff



Incentives &
Supports



GOAL 1

Provide early supports for children and their families before beginning school

VISION: We believe in every child receiving quality early learning experiences to prepare them for success in school and life which includes supporting children and their family from preconception to four years old. Our vision relies on a partnership with actively engaged families and a supportive community. We believe that parents or guardians are a child's first teacher and this is why we support parents and guardians with training in technology and in educational and social-emotional resources. All families will have access to holistic services and care to be healthy and ready to learn. All families will also be provided with nutrition and connections with our community partners for resources.

ACTIONS



Partner with community agencies and promote early childhood development classes at our Parent Resource Center

Budget: \$1M



Implementation of Full-Day Preschool at La Vina Elementary School

Budget: \$200K



Recruit and retain highly qualified early childhood education teachers

Budget: \$1.2M



Provide play-based learning and standards-aligned curricula

Budget: \$252K



Increase instructional minutes for Kindergarten students

Budget: \$7.1M



Set aside time weekly for teachers collaboration time

Budget: \$31K



Build a Madera "Lighthouse For Children"

Budget: \$200K



Establish and Maintain Purposeful Communication and Marketing Strategies within the School District and Local Community targeting Spanish speaking community

Budget: \$10K



Ongoing Initiatives



New/Expanded Initiatives

The Focus 5

Early Childhood
SupportsEquity Before
EqualityHigh Quality
EducationHighly Qualified
StaffIncentives &
Supports

GOAL 2

Demonstrate equity before equality providing resources based on student needs

VISION: We believe in equity before equality which is why we expect that all students, including those who come with greater challenges, receive the highest quality learning experience and are expected to achieve at high levels. We provide additional, targeted, high-quality resources for students with the greatest needs because equity means giving everyone what they need to be successful. Students receive all necessary support and resources for academic, behavior, and social-emotional mastery. We expect that resources are used to create inviting schools for students and parents. We believe all students feel valued, loved, and supported and feel welcomed in our schools by all staff. All staffing assignments are made equitably, based upon student needs. We have a district culture where all staff are passionate and want to inspire all students particularly the students with the greatest needs.

ACTIONS



Relevant curriculum and instruction that taps into each individual student's prior knowledge, experiences, and background
Budget: \$13.3M



Develop an Inclusive and Equitable Culture
Budget: \$31K



Develop systems to pair teachers based on student needs - Budget: \$0



Maintain and Increase Extended Learning Opportunities for Students - Budget: \$4.4M



Implementation of Site-Specific Intervention
Budget - Budget: \$3.8M



Support all emergent multilingual (English Learner) students in obtaining English language proficiency and mastery of the core content standards - Budget: \$900K



Maintain and Expand Educational Services to Special Education Students - Budget: \$27.5M



Continue reducing the average class size and eliminate the need for combo classes
Budget: \$1.4M



Maintain and Expand Interpretation and Translation Services - Budget: \$700K



Increase the number of paraprofessionals to support students through Expanded Learning Opportunities Grant - Budget: \$1.5M



Fully implement the Madera Believes in Me plan (Emergent Multilingual Students - English Learners) - Budget: \$500K



Begin development of new elementary school to reduce school sizes and also caseload sizes for roles such as counselors, attendance secretaries and other support roles. - Budget: \$3.5M



Increase instructional time with a highly qualified teacher - Budget: \$13M



Ongoing Initiatives



New/Expanded Initiatives

The Focus 5



Early Childhood
Supports



Equity Before
Equality



High Quality
Education



Highly Qualified
Staff



Incentives &
Supports



GOAL 3

Provide a high-quality education with aligned curriculum & teaching

VISION: We believe all students entering and exiting any Madera Unified school will leave with the same quality education regardless of origin, neighborhood, the school they attend, or the teacher they have because the expectation is that all students learn at high levels. To ensure this, we provide instructional systems based upon internationally benchmarked student performance standards, ensure they exemplify the elements of the Madera Unified Graduate Profile, and a curriculum framework that is coherent, rigorous, culturally relevant and scaffolded K-12. Careful planning happens through collaboration between teachers and administration, Professional Learning Communities (PLC) that determines research-based instruction and assessment practices.

ACTIONS



Adopt and implement the Madera Unified School District Graduate Profile to ensure all students are college and career ready

Budget: \$3.1M



Create an instructional system based upon the feedback received from the WestEd curriculum audit study. - Budget: \$1.1M



Implementation of Board approved guaranteed and viable curriculum - Budget: \$5.8M



Identify and selection of common best practices for Instruction - Budget: \$100K



Implementation of assessment and monitoring system - Budget: \$1M



Refine and Implement the Madera Learning System (MLS) - Budget: \$1.3M



Create a daily schedule that enables all students to meet the "Prepared" indicator on the California College and Career Indicator - Budget: \$0



Implementation of additional credit recovery sections to be offered in 0 to 7th period - Budget: \$720KM



Implement and expand summer school opportunities - Budget: \$4M



Ongoing Initiatives



New/Expanded Initiatives

The Focus 5



Early Childhood
Supports



Equity Before
Equality



High Quality
Education



Highly Qualified
Staff



Incentives &
Supports



GOAL 4

Recruit and retain highly qualified staff

VISION: We believe that all staff receives the support that they need to do their job and that teachers experience high-quality coaching and mentoring, understand and implement research-based and culturally responsive instructional practices so that all students can learn, and that they truly believe students of every ethnicity, socioeconomic status, gender, and ability can learn at high levels. New teachers to our district receive effective mentoring, guidance, and support through a comprehensive Teacher Support and Mentor Program with developmentally appropriate conditions, resources and supports that allow for equitable teaching and learning tailored to meeting their varying needs.

ACTIONS



Re-establish New Teacher Support and Mentor Program - Budget: \$760K



Recruit and retain teachers - Budget: \$49M



Create a professional development system for the Mentor Teacher Support Program - Budget: \$870K



Recruit and retain counselors, PE, VAPA teachers and school support staff - Budget: \$21M



Hire Teachers focused on providing students with specialty courses such as VAPA, STEM and Music, including CTE for 8th graders at MadTEC - Budget: \$4.7M



Ongoing Initiatives



New/Expanded Initiatives

The Focus 5



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Incentives &
Supports



GOAL 5

Incentives & supports for employees to continuously improve performance

VISION: We believe our entire organization is a place in which both teachers and support staff are treated as professionals, with incentives and support to continuously improve their professional practices and the performance of all students. A career ladder system with levels of support to develop skills, and incentivize a commitment to continuous growth for all within the organization including, students, teachers, administrators, and support staff.

ACTIONS



Madera Unified will design multiple pathway opportunities for professional growth and instructional support including incentives for teachers to become mentors who facilitate continuous improvement - Budget: \$300K



Redesign the school day to build embedded professional learning opportunities including collaboration within and between sites - Budget: \$2M



Provide professional learning in order for individuals to progress and/or enter the career ladder - Budget: \$1.3M



Create additional opportunities for Site and District Staff to Collaborate in Professional Learning Communities - Budget: \$701K



Develop a classified employee career ladder that includes lucrative incentives for employees to continuously improve - Budget: \$74K



Hire permanent substitute teachers - Budget: \$910K



Design & Implement Student Champion Course - Budget: \$100K



Offer Staff Wellness Courses - Budget: \$6M

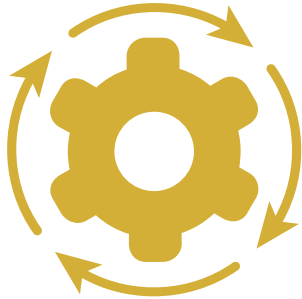


Ongoing Initiatives



New/Expanded Initiatives

In addition to The Focus 5, Madera Unified has included a 6th goal to encompass the operational services needed to run the school district.



GOAL 6

High Quality Operational Services

VISION: The district services connected to high-quality organizational & operational services directly contribute to all Madera Unified School District goals.

ACTIONS



Operational Services

Budget: \$102M



Child Nutrition Services

Budget: \$15M



Ongoing Initiatives



New/Expanded Initiatives